



## OREGON COLLEGE *of* ORIENTAL MEDICINE

ocom.edu | 75 NW Couch Street, Portland, OR 97209 | 503-253-3443

# Part-Time Faculty Positions

Are you looking for an opportunity to work for an organization that is helping to change our world for the better? If so, Oregon College of Oriental Medicine (OCOM) might be the perfect place for you.

Our campus and offices are in the heart of Old Town Chinatown, in the LEED Gold certified remodel of the former Globe Hotel building. Tom McCall Waterfront Park and the Willamette River are just a block away. You'll also enjoy easy access to the MAX Light Rail, other mass transit, and cycling routes.

OCOM is a nonprofit graduate medical school in Portland, Oregon. Our mission is to transform health care by educating highly skilled and compassionate practitioners, providing exemplary patient care, and engaging in innovative research within a community of service and healing. OCOM's primary activities are providing studies for specialized graduate degrees; operating two teaching clinics, providing affordable care for patients and hands-on experience for student interns; and conducting acupuncture and Chinese medicine research. *For more information about the college, please visit [ocom.edu](http://ocom.edu).*

We are seeking a qualified, dynamic **Part-Time Faculty Member** to join our academic team and teach the courses listed below beginning Winter quarter, 2023.

***These courses are online only.***

### **Winter Quarter Courses**

#### **Chinese Clinical Medicine**

The six-quarter Chinese Clinical Medicine (CCM) course sequence covers a variety of topics in the areas of orthopedics/traumatology/pain; internal medicine; eye, ear, nose, and throat (EENT); respiratory; gastrointestinal (GI); hepatobiliary; dermatological; obstetric (OB); gynecological (GYN); pediatric; and geriatric disorders. Students study the disease process from the perspective of Chinese medicine and the strategies used to arrest that process, restore health, and support the system to prevent illness in the future. Chinese medicine disease categories are studied according to their pathophysiology and most common presenting patterns to facilitate accurate Chinese medical diagnosis. Treatment strategies, including acupuncture point prescriptions and herbal formulas, are discussed along with concepts of treatment planning, case management, and continuity of care. Emergency care and urgent care considerations are addressed where appropriate as part of the larger issue of referral and collaborative care. Classical texts (e.g., *Huang Di Nei Jing*, *Shang Han Lun*, *Jin Gui Yao Lue*, *Wen Bing Xue*) and modern, biomedical concepts are referenced as necessary to facilitate clinical understanding.

**CM646 Chinese Clinical Medicine: Acupuncture Therapeutics VI (Pediatrics)** 12 hours/1 credit

**CM666 Chinese Clinical Medicine: Herbal Therapeutics VI (Pediatrics)** 12 hours/ 1 credit

**AC654 Advanced Topics in Obstetrics and Gynecology** 36 hours/3 credit

*Doctoral degree required*

This course presents advanced needling techniques, unique formulas, and important case management considerations for OB/GYN conditions.

**IM555 Western Clinical Medicine V (Behavioral Health)** 24 hour/2 credit

This course presents the pathology, clinical assessment, and management (including pharmacotherapy) of many common behavioral health conditions such as depression, bipolar, suicidal ideation and risk, anxiety, psychoses, post-traumatic stress disorder (PTSD), obsessive and compulsive disorders, autism, addiction, and personality disorders.

*Continued*

**IM556 Western Clinical Medicine VI (Pediatrics)** 6 hours/0.5 credit

This course presents a general overview of the fundamental principles of pediatric patient care in the integrative practice setting, emphasizing some of the unique presentations and considerations for management of this unique population.

**IM652 Integrative Case Management V (Behavioral Health)** 6 hours/0.5 credit

*Doctoral degree required*

This course will enhance your understanding of and ability to manage patient cases through evidence-informed decision-making and coordination with other medical providers. Using a combination of lecture, demonstration, and case-based web learning, this course will: 1) develop student competency in determining whether integrative care is indicated for a patient, 2) define medically necessary interventions and clarify medical record keeping guidelines for complex cases, 3) enhance student ability to understand clinical lab data, radiographic and diagnostic study reports, and integrate this information into treatment plans, and 4) familiarize students with common integrative treatment modalities, procedures, and treatment plans to improve their care of patients with Behavioral Health conditions.

**PD655 Practice Management III: Business Planning** 12 hours/1 credit

Designed to provide students with the skills required to establish and manage operations within a clinic, this course covers such topics as aligning practice focus with patient needs, types of legal structures, office setup, front office procedures, risk management, malpractice insurance, and business written communications (e.g., policies and procedures, operational manuals). Students completing this class will have a basic understanding of planning for and operating an acupuncture practice.

**Spring Quarter Courses**

**AC655 Advanced Topics in Behavioral Health** 36 hours/3 credit

*Doctoral degree required*

This course presents advanced needling techniques, unique formulas, and important case management considerations for behavioral health conditions.

**IM510 Survey in Microbiology** 6 hours/0.5 credit

This course offers students an overview of histology and of the range of microorganisms implicated in acute and chronic illness, including protozoa, algae, molds, yeast, bacteria, and viruses. *Recommended for students who plan to practice in the state of Washington.*

**Summer Quarter Courses**

**IM511 Survey in Biochemistry** 6 hours/0.5 credit

Students will examine the energy requirements of organisms, proteins, enzymes, carbohydrates, fats/oils, and nucleic acids. *Recommended for students who plan to practice in the state of Washington.*

**RE502 Integrative Medical Research I** 12 hours/1 credit

The first of our two-course series in Integrative Medical Research provides foundational skills in research literacy for the Chinese medicine practitioner by introducing the basic research skills required to conduct a literature review, the evidence hierarchy, evidence-based medicine (EBM), key issues in acupuncture research, the academic peer review process, and the nine competencies of research literacy. Through lecture, reading, and in-class exercises, students will learn to formulate searchable questions, efficiently locate evidence, recognize various evidence types, and evaluate the reliability, quality, and clinical relevance of this evidence.

## Position Summary

Pay range for teaching this course is \$40-50 per instructional hour, depending on academic background and teaching experience. Some meeting attendance is required.

The ideal candidate for this position has a strong clinical background and a commitment to teaching at the graduate level.

## Essential Functions and Basic Duties

- Provide classroom instruction as assigned
- Develop effective instructional materials
- Develop effective evaluation instruments for the assessment of student learning and practical skills
- Provide students with regular and timely assessment
- Provide student assessment data as directed by the department chairs or Vice-President of Academic Affairs
- Perform all tasks required by the faculty teaching agreement
- Collaborate with the department chairs in developing curriculum
- Attend department and other mandated meetings
- Participate in faculty evaluation and other assessment activities
- Act professionally while executing all functions of this job description
- Support the mission of Oregon College of Oriental Medicine
- Abide by the policies of Oregon College of Oriental Medicine

## Knowledge, Skills, and Abilities

- Strong clinical background in associated field
- Able to work as a team member in a collaborative environment
- Working knowledge of basic computer software including but not be limited to the Microsoft Office Suite and Google Docs
- Strong verbal, written, and interpersonal communication skills
- *Preferred:* Able to effectively instruct students in principles of integrative medicine

## Education and Experience

- Master's or doctoral-level degree in associated field (See course descriptions for required doctoral-level degree)
- LAc with additional education background will be considered for Integrative Medicine courses
- A minimum of two years' clinical experience; five or more years of clinical experience preferred
- *Preferred:*
  - CADC level II or higher
  - Prior graduate teaching experience
  - Experience with innovative educational methods (e.g., case-based learning)
  - Online teaching experience
  - Participation in professional organizations

## To Apply

Send your cover letter and CV (.pdf format only) to [HR@ocom.edu](mailto:HR@ocom.edu). In your cover letter, please answer the question, "How would this position at OCOM fit with your long-term professional goals?" The Vice President of Academic Affairs will evaluate candidates. We encourage you to apply early.

## **Notice of Nondiscrimination**

OCOM recognizes the individual dignity of each employee, student, patient, volunteer, and job applicant. OCOM does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital or familial status, sexual orientation, gender identity, veteran status, or any other basis prohibited by local, state, or federal law.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs, including areas such as admissions, financial aid, scholarships, course offerings and access, employment, and other services. Title IX protects students and employees, both male and female, from unlawful sexual harassment, including sexual violence, in college programs and activities. OCOM has designated a Title IX Coordinator to whom questions or concerns about this notice should be addressed: Amber Appleton, 75 NW Couch Street, Portland OR 97209, or [titleix@ocom.edu](mailto:titleix@ocom.edu).

This policy complies with the spirit and the letter of applicable federal and local laws, including Title IX of the Education Amendments of 1972 and its implementing regulations, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.