



## OREGON COLLEGE *of* ORIENTAL MEDICINE

ocom.edu | 75 NW Couch Street, Portland, OR 97209 | 503-253-3443

# Faculty Positions

Are you looking for an opportunity to work for an organization that is helping to change our world for the better? If so, Oregon College of Oriental Medicine (OCOM) might be the perfect place for you.

Our campus and offices are in the heart of Old Town Chinatown, in the LEED Gold certified remodel of the former Globe Hotel building. Tom McCall Waterfront Park and the Willamette River are just a block away. You'll also enjoy easy access to the MAX Light Rail, other mass transit, and cycling routes.

OCOM is a nonprofit graduate medical school in Portland, Oregon. Our mission is to transform health care by educating highly skilled and compassionate practitioners, providing exemplary patient care, and engaging in innovative research within a community of service and healing. OCOM's primary activities are providing studies for specialized graduate degrees; operating two teaching clinics, providing affordable care for patients and hands-on experience for student interns; and conducting acupuncture and Chinese medicine research. *For more information about the college, please visit [ocom.edu](http://ocom.edu).*

We are seeking dynamic **Faculty Members** to join our academic team.

The following courses are open. If you are interested in teaching one or more of them, contact [hr@ocom.edu](mailto:hr@ocom.edu).

All courses are currently taught in person at the OCOM campus. Distance education applications are pending with regulatory agencies to move the courses to a synchronous online format. If the approvals are secured by Winter quarter, the courses may be taught online via Zoom software.

## Winter Courses

### **IM509 Medical History Taking**

**2 credits/24 hours**

**One section**

The medical history serves as one of the pillars of medical diagnosis and is traditionally the first step in virtually every clinical encounter. A thorough history allows the clinician to define the patient's problem and, along with the results of physical examination, assists in formulating a diagnosis in most cases. Through a combination of lecture, demonstration, and practice, this course is designed to develop student confidence in taking a detailed clinical history. Principles of clinical reasoning and interviewing technique are presented in detail, and tips for maintaining clinical focus are discussed. Medical documentation, from both the clinical and legal perspectives, are reviewed, and how the interview informs physical examination and assessment is discussed.

### **IM522 Western Medical Pathology II**

**2 credits/24 hours**

**One section**

In this three-quarter course, students become familiar with Western biomedical approaches to disease development and progression with the goal of cultivating a deeper understanding of disease processes, the ability to communicate with other health professionals, proficiency in reviewing medical documents relevant to patient care, and understanding of when to refer to urgent care. Pathologies of each of the major body and organ systems are covered, including the cardiovascular, neurological, respiratory, musculoskeletal, urogenital, gynecological, endocrine, hematopoietic, skin, gastrointestinal, hepatic, and pancreatic systems. Microbiology and immunology are addressed in the context of both acute and chronic diseases. This is a listing for the Winter quarter. See the listing for the third course in the series in Spring.

### **IM556 Western Clinical Medicine VI (Pediatrics)**

**0.5 credits/6 hours**

**Two sections**

This course presents a general overview of the fundamental principles of pediatric patient care in the integrative practice setting, emphasizing some of the unique presentations and considerations for management of this unique population.

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**IM643 General Physics****2 credits/24 hours****One section**

This course provides an introduction to the fundamental concepts of physics and an understanding of how these principles relate to everyday life. The topics in this course include Newton's laws, properties of matter, heat and thermodynamics, waves, electricity and magnetism, and fundamental quantum theory. Students will apply these principles using practical examples and facilitated discussions. This course also introduces the concept of biophysics — the science that applies the laws and methods of physics to the study of biological phenomena — through a survey of its applications in modern medicine and a presentation and discussion of some of the more interesting hypotheses currently being researched with regards to biophysics and acupuncture theory.

**Spring Courses****IM510 Survey in Microbiology****0.5 credits/6 hours****One section**

This course offers students an overview of histology and of the range of microorganisms implicated in acute and chronic illness, including protozoa, algae, molds, yeast, bacteria, and viruses. Recommended for students who plan to practice in the state of Washington.

**IM523 Western Medical Pathology III****2 credits/24 hours****One section**

In this three-quarter course, students become familiar with Western biomedical approaches to disease development and progression with the goal of cultivating a deeper understanding of disease processes, the ability to communicate with other health professionals, proficiency in reviewing medical documents relevant to patient care, and understanding of when to refer to urgent care. Pathologies of each of the major body and organ systems are covered, including the cardiovascular, neurological, respiratory, musculoskeletal, urogenital, gynecological, endocrine, hematopoietic, skin, gastrointestinal, hepatic, and pancreatic systems. Microbiology and immunology are addressed in the context of both acute and chronic diseases. This is a listing for the Spring quarter. See the listing for the third course in the series in Winter.

**IM640 Diet and Nutrition****2.5 credits/30 hours****One section**

This course explores the vital role that diet and nutrition play in an overall approach to patient care. Students study this topic from a modern Western perspective, focusing on developing a broad understanding of the essential elements of nutritional physiology, the roles of vitamins and minerals in health maintenance and as therapeutic supplements, and the use of food as medicinal substances. Clinical applications of nutrition and lifestyle counseling are discussed.

**Summer Courses****CM603 Chinese Nutrition****1.5 credits/18 hours****One section**

Utilizing Chinese dietary principles in conjunction with acupuncture and herbal treatment will enable the practitioner to better aid their patients in achieving "balance" and improved health. This course emphasizes Chinese classification of foods into categories and combining foods with Chinese herbs to create clinically effective recipes. Foods that are to be eaten or avoided during particular disorders are discussed and a portion of the class involves hands-on preparation of special dishes for specific illnesses.

**Position Summary**

Pay range for teaching is \$40-50 per instructional hour, depending on academic background and teaching experience. Some meeting attendance is required.

The ideal candidate for this position has a strong clinical background and a commitment to teaching at the graduate level.

**Education and Experience**

- Master's or doctoral-level degree in associated field (See course descriptions for required doctoral-level degree)

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- LAc with additional education background will be considered for Integrative Medicine courses
- A minimum of two years' clinical experience; five or more years of clinical experience preferred
- **Preferred:**
  - CADC level II or higher
  - Prior graduate teaching experience
  - Experience with innovative educational methods (e.g., case-based learning)
  - Online teaching experience
  - Participation in professional organizations

## Essential Functions and Basic Duties

- Provide classroom instruction as assigned
- Develop effective instructional materials
- Develop effective evaluation instruments for the assessment of student learning and practical skills
- Provide students with regular and timely assessment
- Provide student assessment data as directed by the department chairs or Vice President of Academic Affairs
- Perform all tasks required by the faculty teaching agreement
- Collaborate with the department chairs in developing curriculum
- Attend department and other mandated meetings
- Participate in faculty evaluation and other assessment activities
- Act professionally while executing all functions of this job description
- Support the mission of Oregon College of Oriental Medicine
- Abide by the policies of Oregon College of Oriental Medicine

## Knowledge, Skills, and Abilities

- Strong clinical background in associated field
- Able to work as a team member in a collaborative environment
- Working knowledge of basic computer software including but not be limited to the Microsoft Office Suite and Google Docs
- Strong verbal, written, and interpersonal communication skills
- **Preferred:** Able to effectively instruct students in principles of integrative medicine

## To Apply

Send your cover letter and CV (.pdf format only) to [hr@ocom.edu](mailto:hr@ocom.edu). In your cover letter, please answer the question, *"How would this position at OCOM fit with your long-term professional goals?"*

We encourage you to apply early.

## Notice of Nondiscrimination

OCOM recognizes the individual dignity of each employee, student, patient, volunteer, and job applicant. OCOM does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital or familial status, sexual orientation, gender identity, veteran status, or any other basis prohibited by local, state, or federal law.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs, including areas such as admissions, financial aid, scholarships, course offerings and access, employment, and other services. Title IX protects students and employees, both male and female, from unlawful sexual harassment, including sexual violence, in college programs and activities. OCOM has designated a Title IX Coordinator to whom questions or concerns about this notice should be addressed: Amber Appleton, 75 NW Couch Street, Portland OR 97209, or [titleix@ocom.edu](mailto:titleix@ocom.edu).

This policy complies with the spirit and the letter of applicable federal and local laws, including Title IX of the Education Amendments of 1972 and its implementing regulations, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

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