



OREGON COLLEGE *of* ORIENTAL MEDICINE

ocom.edu | 75 NW Couch Street, Portland, OR 97209 | 503-253-3443

Chair of Integrative Medicine - DAOM (Part time)

Are you looking for an opportunity to work for an organization that is helping to change our world for the better? If so, Oregon College of Oriental Medicine (OCOM) might be the perfect place for you.

Our campus and offices are in the heart of Old Town Chinatown, in the LEED Gold certified remodel of the former Globe Hotel building. Tom McCall Waterfront Park and the Willamette River are just a block away. You'll also enjoy easy access to the MAX Light Rail, other mass transit, and cycling routes.

OCOM is a nonprofit graduate medical school in Portland, Oregon. Our mission is to transform health care by educating highly skilled and compassionate practitioners, providing exemplary patient care, and engaging in innovative research within a community of service and healing. OCOM's primary activities are providing studies for specialized graduate degrees; operating two teaching clinics, providing affordable care for patients and hands-on experience for student interns; and conducting acupuncture and Chinese medicine research. *For more information about the college, visit ocom.edu.*

We are seeking a dynamic **Chair of Integrative Medicine - DAOM** to join our team.

Position Summary

The **Chair of Integrative Medicine - DAOM** is responsible for the administration and coordination of the biomedical portion of the Doctor of Acupuncture and Oriental Medicine (DAOM) program, including curriculum development and assessment, recruitment and coordination of visiting scholars, core DAOM faculty duties, development and evaluation of DAOM student assignments and examinations, biomedical consultation in the DAOM clinic, and instruction in and oversight of Biomedical Perspectives I and II, Clinic Theater I and II, Capstone Project, Professional Development Elective, Clinical Selectives, Clinical Seminar, and Assessment Skills courses.

This is a part-time role, 10-15 hours per week, with an hourly wage of \$40.86.

Essential Functions

- Develop course syllabi and evaluative tools — including exams, case studies, and assignments — for the biomedical portion of the program
- Coordinate with the Chair of AOM and the Chair of DAOM Clinic, so that the AOM, Integrative Medicine, and Clinical Internship portions of the program are aligned
- Recruit visiting scholars in Western medical specialties to teach the biomedical portions of the DAOM program, and coordinate the teaching schedules for these faculty members
- Coordinate with visiting scholars on the lecture content for the biomedical portions of the DAOM program, ensuring appropriate content and quality
- Monitor visiting scholar presentations for the biomedical portions of the DAOM modules, to ensure quality
- Periodically lecture on selected topics for the biomedical portions of the DAOM curriculum
- Serve as a faculty mentor for DAOM Capstone projects
- Provide support and evaluative feedback to DAOM students on biomedical portions of homework assignments and comprehensive examinations
- Serve as core faculty member for Biomedical Perspectives I and II, Clinical Theater I and II, Professional Development Elective, Capstone Project, Clinical Selectives, and Assessment Skills courses
- Assist the Chair of DAOM Clinic with the Clinic Internship course
- Consult with DAOM students on biomedical aspects of patient care in the DAOM program clinic

Continued

- Serve as facilitator for the Clinic Theater class
- Provide evaluative feedback to DAOM students on performance in the clinic and the DAOM program
- Attend OCOM faculty meetings and monthly Capstone Committee meetings
- Serve on OCOM Academic Steering Committee

Knowledge, Skills, and Abilities

- Advanced knowledge base in biomedicine and complementary and alternative medicine
- Advanced knowledge of general office software, particularly Microsoft Office applications and Google work space
- Advanced knowledge of Internet use and online programs
- Knowledge of Moodle and Populi platforms
- Advanced interpersonal skills
- Advanced oral and written communication skills
- Advanced organizational skills
- Advanced project management and planning skills
- Able to work independently
- Able to problem-solve and work in an environment where multiple demands may be present simultaneously
- Able to plan effectively and meet deadlines
- Able to work with diverse groups of people including students, faculty members, staff, visiting faculty, and regulatory bodies
- Fluent in written and verbal English

Education and Experience

- Doctoral degree in a biomedical field required
- Five years teaching and/or clinical supervision experience in biomedicine required
- Current Oregon licensure as a biomedical health professional required
- Experience in higher education administration is desirable

To Apply

Please send cover letter and CV (.pdf format only) to **HR@ocom.edu**. In your cover letter, please answer the question, *“How would this position at OCOM fit with your long-term professional goals?”*

Notice of Nondiscrimination

OCOM recognizes the individual dignity of each employee, student, patient, volunteer, and job applicant. OCOM does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital or familial status, sexual orientation, gender identity, veteran status, or any other basis prohibited by local, state, or federal law.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs, including areas such as admissions, financial aid, scholarships, course offerings and access, employment, and other services. Title IX protects students and employees, both male and female, from unlawful sexual harassment, including sexual violence, in college programs and activities. OCOM has designated a Title IX Coordinator to whom questions or concerns about this notice should be addressed: Amber Appleton, 75 NW Couch Street, Portland OR 97209, or **titleix@ocom.edu**.

This policy complies with the spirit and the letter of applicable federal and local laws, including Title IX of the Education Amendments of 1972 and its implementing regulations, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.