



OREGON COLLEGE *of* ORIENTAL MEDICINE

ocom.edu | 75 NW Couch Street, Portland, OR 97209 | 503-253-3443

Instructor – Behavioral Health: Assessment and Case Management

Are you looking for an opportunity to work for an organization that is helping to change our world for the better? If so, Oregon College of Oriental Medicine (OCOM) might be the perfect place for you.

Our campus and offices are in the heart of Old Town Chinatown, in the LEED Gold certified remodel of the former Globe Hotel building. Tom McCall Waterfront Park and the Willamette River are just a block away. You'll also enjoy easy access to the MAX Light Rail, other mass transit, and cycling routes.

OCOM is a nonprofit graduate medical school in Portland, Oregon. Our mission is to transform health care by educating highly skilled and compassionate practitioners, providing exemplary patient care, and engaging in innovative research within a community of service and healing. OCOM's primary activities are providing studies for specialized graduate degrees; operating two teaching clinics, providing affordable care for patients and hands-on experience for student interns; and conducting acupuncture and Chinese medicine research. *For more information about the college, please visit ocom.edu.*

We are seeking a qualified, dynamic **Part-Time Faculty Member** to join our academic team and teach a single section of **Behavioral Health: Assessment and Case Management**, beginning Winter quarter, 2021.

Position Summary

Behavioral Health: Assessment and Case Management is a two-credit course that meets in Winter quarter:

Monday, 8:00 AM - 9:50 AM

Tuesday, 9:00 AM - 10:50 AM

This class is an online course only.

Students in this course are in their final year of the degree program and treating patients in our internship clinic. This course seeks to provide students with the clinical tools to effectively assess and manage behavioral health cases that present in a Chinese medicine clinical setting. Students will learn basic clinical skills for assessing and documenting the severity of conditions such as depression, suicidal ideation, anxiety, personality disorders, PTSD, alcohol and drug addiction, and associated features of these disorders such as domestic violence. In addition, students will learn when to refer patients to other providers for evaluation and treatment, and acquire the basic knowledge and skills to co-manage complex behavioral health cases as part of a collaborative care team.

This position reports to the Chair of Integrative Medicine.

Pay range for teaching this course is \$40-50 per instructional hour, depending on academic background and teaching experience. Some meeting attendance is required.

The ideal candidate for this position has a strong clinical counseling background and a commitment to teaching at the graduate level.

Essential Functions

- Provide classroom instruction as assigned.
- Develop effective instructional materials.
- Develop effective evaluation instruments for the assessment of student learning and practical skills.
- Provide students with regular and timely assessment.
- Provide student assessment data as directed by the Director of Assessment, Chair of Integrative Medicine,

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and Dean of Graduate Studies.

- Perform all tasks required by the faculty teaching agreement.
- Collaborate with the Chair of Integrative Medicine and Dean of Graduate Studies in developing curriculum.
- Attend department and other mandated meetings.
- Participate in faculty evaluation and other assessment activities.
- Act professionally while executing all functions of this job description.
- Support the mission of Oregon College of Oriental Medicine.
- Abide by the policies of Oregon College of Oriental Medicine.

Knowledge, Skills, and Abilities

- Strong clinical counseling background
- Able to work as a team member in a collaborative environment
- Working knowledge of basic computer software including but not be limited to the Microsoft Office Suite and Google Docs
- Strong verbal, written, and interpersonal communication skills
- Preferred:
 - Able to effectively instruct students in principles of integrative medicine

Education and Experience

- Master's or doctoral-level degree in clinical psychology, psychiatry or social work (MD, PhD, MSW; LCSW; LPC; LMHC); LAc with Behavioral Health background will be considered
- A minimum of two years' clinical experience; five or more years of clinical experience preferred
- Preferred:
 - CADC level II or higher
 - Prior graduate teaching experience
 - Experience with innovative educational methods (e.g., case-based learning)
 - Online teaching experience
 - Participation in professional organizations

To Apply

Please send cover letter and CV (.pdf format only) to **HR@ocom.edu**. In your cover letter, please answer the question, *"How would this position at OCOM fit with your long-term professional goals?"*

The Dean of Graduate Studies will evaluate candidates. We encourage you to apply early.

Notice of Nondiscrimination

OCOM recognizes the individual dignity of each employee, student, patient, volunteer, and job applicant. OCOM does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital or familial status, sexual orientation, gender identity, veteran status, or any other basis prohibited by local, state, or federal law.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs, including areas such as admissions, financial aid, scholarships, course offerings and access, employment, and other services. Title IX protects students and employees, both male and female, from unlawful sexual harassment, including sexual violence, in college programs and activities. OCOM has designated a Title IX Coordinator to whom questions or concerns about this notice should be addressed: Amber Appleton, 75 NW Couch Street, Portland OR 97209, or **titleix@ocom.edu**.

This policy complies with the spirit and the letter of applicable federal and local laws, including Title IX of the Education Amendments of 1972 and its implementing regulations, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

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