transforming health care by educating highly skilled and compassionate practitioners, providing exemplary patient care, and engaging in innovative research within a community of service and healing.
In last year’s Annual Report, I reflected on themes of change and excellence. OCOM’s vision — to be the preeminent educational destination in the U.S. for anyone seeking a graduate degree in Chinese medicine — is rooted in our rich history of being one of the oldest and most respected of such schools, as well as inspired by a desired future to be a player in the transition to a more integrated model of health care.

The college reaffirmed and framed this vision in 2014 with a new six-year strategic plan built upon diverse stakeholder input. This blueprint will guide the college in making innovative choices focused on community-building and student preparedness for a dynamic and continually changing health care environment.

In this year’s report, you’ll read about graduates and faculty members who exemplify OCOM’s mission to engage in innovative research within a community of service and healing:

- Current student and nurse Karen Stulting (Class of 2016), whose calling for medicine found new direction at OCOM
- Doctoral and master’s program graduates taking on new leadership roles in AOM education
- A patient interview at her 400th visit highlighting why our clinical care was the right choice for her and her family
- Greg Livingston, PhD, LAc, whose journey brought his uniquely Chinese experience back to the classrooms of America
- Community partners, innovators and champions honored at our annual Cherry Blossom Awards Dinner and Student Research Conference

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OCOM will continue to educate future practitioners and leaders in Chinese medicine, and to seek strategic partnerships that will allow integrative providers to expand their role in health care in a way that produces better patient outcomes and reduced costs. We cannot achieve our vision without your support. I invite you to join us on this path as OCOM transforms the landscape of health care, from the classroom to the community. We look forward with much enthusiasm to continuing our traditions of excellence in serving our students, patients and community.

In Good Health,

Michael J. Gaeta, EdD
President and CEO
Emergence

Following the path toward enlightened health care

After serving as a registered nurse for 23 years, Karen Stulting enrolled at OCOM to pursue a different form of healing. In her second year, Stulting is one of many students from various health care career backgrounds who enter OCOM to follow a path that aligns with their beliefs and puts them in a position to be on the leading edge of transforming health care.

My mother reminds me that as soon as I could walk I was trying to be of help to her. She said I'd sit and listen to the adults conversing for hours rather than play. I remember this. I remember feeling uncomfortable with ignorance. I felt if I were going to help, be of consequence, I needed to gain tools and knowledge. I also couldn't bear watching others suffer without taking action. By the time I was five I was putting bandages on the cats and tending to my own skinned knees. I seemed hard-wired for service in medicine.

As a registered nurse I found myself drawn to what I saw as the most challenging areas of nursing; the ER, medivac and ICU. These experiences provided intimate and anguished moments, when a person's mortality was laid out on a stretcher while a dozen frantic people exhausted themselves and their knowledge, hoping and fighting for more life. I was often left stunned at failure, humbled and grateful for my little life. But in those life and death moments, I was total; completely present, tuned in and fully awake. I was doing something that really mattered. I had faced my fears, my weaknesses and my ignorance and...
emerged knowledgeable, confident and capable. I love this path.

Yet, while Western medicine is a valuable tool for the acutely ill and injured, it doesn’t produce a health care system. It has produced a disease care system. The U.S. health care industry has little to gain from creating preventative health modalities that might actually work. The disease care system is a gold mine, despite the 250,000 deaths per year from medical error, hospital infections, and adverse medicine reactions — the equivalent of loading a 747 jet with passengers and crashing it, daily.

On the other hand, Chinese medicine is in a perfect position to meet the needs of the future of health care and preventative care in this country. It teaches and provides balance, harmony, awareness and empowers the patient through choice; choices beyond surgery, antibiotics and narcotics. It has established itself in this country as a valid and valued healing modality. The public is hungry for non-invasive, less dangerous and more natural health care choices. I want to be a part of this future.

I look forward to a new experience and perspective with healing, as a student and practitioner of Chinese medicine’s ancient wisdom and new research. I am drawn to its value of balance and harmony and to its precision in its application. I also believe what I am learning at OCOM will improve my own life, my awareness and my health, for the rest of my life. I hope and expect to enjoy a calmer, even harmonious environment in which to interact with peers and patients on this new path. I am excited by the possibilities.

“The public is hungry for non-invasive, less dangerous and more natural health care choices. I want to be a part of this future.”
Working with animals and Chinese medicine is both a passion and a vocation for Becca Seitz, MACOM, LAc. After completing her undergraduate studies in pre-veterinary medicine, she applied to both veterinary school and acupuncture school, with the intention of completing both, but was accepted to OCOM first.

Seitz learned that Oregon veterinary law allows acupuncturists to treat animals as long as they have a referral from the pet’s veterinarian. “I had fallen so deeply in love with Chinese medicine,” she reflects, “I decided that using biomedicine to treat animals wasn’t my calling after all. During my studies at OCOM, I envisioned a training program for acupuncturists to learn how to safely and effectively treat animals — since every acupuncturist I’ve ever talked to seemed interested in my plans of working with animals.”

After graduation, Seitz established a Portland practice, **Thrive Acupuncture.**

Demonstrating her capacity for leadership, she also served as a board member for both the OCOM Alumni Association and the Oregon Association for Acupuncture and Oriental Medicine (OAAOM). But it was a phone call out of the blue from Gene Bruno, the President of the American Board of Animal Acupuncture (ABAA), that led her to turn that spirit of service to her earlier vision. Over the last three years...
they created the International Academy of Animal Acupuncture (IAAA), of which Seitz serves as the current President. She is also the secretary for and a diplomate of the American Board of Animal Acupuncture and recently authored the textbook, *Small Animal Acupuncture Point Locations*. To fellow acupuncturists looking to treat animals, she says “Get certified! Cats and dogs are not simply small humans, and horses are even more different. Animals are much more sensitive to our medicine, so it’s especially important to learn how to treat them safely. In addition, animals behave differently in a clinical versus a home situation, so even if you’ve had pets all of your life, it’s really important to learn how to safely handle frightened animals to protect the animal’s safety, the safety of their owners and the practitioner, as well.”

As teacher and clinician, Seitz continues to work with all kinds of animals, from common household pets to the occasional owl. Her favorite, however, remains the first one she treated as a new licensee. “An English Bulldog/Boston Terrier named Tilly who had skin allergies and had been on prednisone for all but the first few months of her life. When I met her she was six years old and the skin covering her entire body was completely red, oozing and inflamed. I gave her acupuncture and Chinese herbs and told her owner to bring her back in a week. The next week I didn’t recognize her! The inflammation was mostly gone and I could actually tell what color her fur was now, white with a few grey spots! I’m pretty sure my jaw hit the floor. We’d been warned in school that skin diseases were often hard to treat and it would take some time to see results. But here was Tilly, itch-free after only one treatment.”

After a few more treatments, Tilly’s skin condition was completely resolved but for a springtime ‘tune-up.’ Tilly was the beginning of a line of pets that showed me how well animals respond to Chinese medicine and how much fun it is working with them!”

Becca Seitz, MAcOM, LAc graduated from OCOM in 2006. She treats humans and animals in her southeast Portland practice, Thrive Acupuncture.
When his father died when he was young, at age 53, Greg Livingston began to contemplate how to avoid a similarly premature death. This first step towards a path in medicine and health care was the question, “How do you take care of yourself?”

Upon finishing his biology degree, Livingston decided he needed a career. He looked at all kinds of medical traditions, but after growing up in San Francisco’s Chinatown, with herb shops around every corner and the strange but familiar smells of decoctions from friends’ homes, he felt drawn to Chinese medicine.

While licensing and a well developed educational structure supported a profession and career in the U.S., he didn’t foresee what a journey he was undertaking when he started at Five Branches University — at the time, he hadn’t even had an acupuncture treatment!

Quickly realizing that a master's degree wasn’t enough, he felt he needed to study in China. Shortly after graduating in 1997,
he lived in China for two years, following senior practitioners in Hangzhou outpatient clinics and Beijing’s Academy of Chinese Medicine. He then moved to Suzhou, where his specialty as a classical jong fang style herbalist coalesced during a year-long mentorship.

After five years of practice in San Francisco, he returned to Hangzhou to pursue his PhD and received a license to practice in China. He completed his PhD degree in 2009 and published three articles on Shang Han Lun related topics, particularly on the treatment of cold pathogens in Westerners with classical formulas.

In 2012, the question of “how to live well” drew Dr. Livingston away from China. The constant effects of urban pollution — bronchitis, fevers, fatigue — led him to seek an open faculty position at OCOM. Based upon its reputation in the professional community and the calibre of the graduates he had met, he relocated his family before even visiting the college. As a full-time faculty member for the last two years, Dr. Livingston notes, “OCOM is obviously not like institutions in China, but it’s also clearly not run by your average Westerner. OCOM people are progressive, alternative and fair-minded. They really care — about the school, the students, the employees, the patients. The faculty cooperates, even honoring varying strengths and weaknesses. In some corporate cultures, you might be afraid of showing weakness, because people will take advantage. At OCOM, they help you improve.”

As someone who has spent twenty years bridging East and West, Dr. Livingston observes, “If you study the China model of health care, there is much you have to change when you move the medicine here. The fundamentals don’t change — the herbs, the acupuncture — it’s all the same. But Western patients differ significantly from Chinese patients when it comes to the clinical encounter. China is so crowded, and largely poor, so health care has to be delivered without a lot of time or privacy. In America, Chinese medicine practitioners don’t need to see as many patients per day and we’re required to give them privacy. It’s a different way of practicing the medicine.”

In October 2014, Dr. Livingston served as faculty for OCOM’s clinical studies program in Nanjing University of Chinese Medicine (NJUCM). “With students that study in the West versus those studying
in China, one of the shortcomings is the amount of clinical herbal experience they receive. In the United States, we have limited resources and patient access to herbal internal medicine. This is why going to Nanjing is so valuable, even though it is only a five-week externship, those students saw more patients in those weeks than they saw the whole time they were interns at OCOM. You can see between 40-60 patients a day in clinical settings in China, and you get to watch really experienced doctors treat them. One of the big things is that beyond sitting in class or doing rounds, you need to chao fang, where you follow doctors and write their prescriptions down.”

Although Dr. Livingston began his clinical career in 1997, he didn’t start teaching until 2005, when he was living in China. At the Long Island University program on Zhejiang University campus, he taught introductory Chinese medicine and health cultivation classes to visiting foreign students and, ultimately, to Chinese graduate students studying family medicine.

Chinese students, he found, tended to have more rigid thinking. “However, when you find someone who can think outside the box and they get clinical herbal training in China, they will be unstoppable.”

He believes OCOM strikes the right balance. “We have a wide range of faculty with different backgrounds and experience. If students here use all the resources available to them and have a natural ability for medicine, they can go far and get a lot out of the program. In medicine, you have to have some natural ability, a certain strength with logic and memory. If you possess those and you take advantage of everything, you can graduate from here and go right to seeing patients.”
Reaching Out
Transforming health beyond classroom and clinic

OCOM students build confidence and competence in patient education through community outreach practicum. Over the course of 30 independent study hours they provide staffing support for community events.

Faculty members support their students’ learning through event supervision, leadership and scholarly presentations; in these outreach settings, they model professionalism, technical specialties and communication skills.

- Outreach events = 120
- Two hundred patients received care at OCOM outreach events
- Overall community impact of outreach initiatives = 10,000 contacts

“I really enjoy public education, and the outreach opportunities I chose pushed me out of my comfort zone.

“I learned that all ages are interested in Chinese medicine and, really, any community group can be approached with opportunities to learn about the medicine and garner a positive response.”

— Natalie Mich, Class of 2013
A Repeat Visitor to “Aculand”

The reason Sharon Manus made 400 visits to OCOM’s clinics is simple: a supportive environment.

“My life has not been easy. There have been some big traumas, but I feel like the students listen and I am free to share my personal story. You need that in life."

“During a very hard time, I received treatment for emotional support and the needles helped to chill me out. I really appreciated the support I found at OCOM. It’s like you have a friend and you walk with each other through these life events.”

When Manus started visiting OCOM’s clinics, she noticed “it made a big improvement in my life. I had already gone through menopause, but in the aging process you get aches and pains. I’ve found this is a better way to deal with those little things that come up, so they don’t get worse. Acupuncture is part of my maintenance and part of my life. I am just really grateful that this is available.”

The other part of OCOM’s clinical experience that brings her back is the fun. “I’ve gotten to know a lot of the receptionists. Lisa and I have a great relationship,” says Manus with a smile. “Another staff member used to say to me every time I came out of treatment: ‘Aculand is the best place in the world!’

Spreading such joy and health has grown beyond just a personal experience. “I have referred several people and brought in my own family. They can see it work in themselves.”

“Many of my friends are skeptical and think it’s mystical, that it’s just the power of suggestion. But I say ‘No, I can tell a difference.’ There have been too many times when I have started getting sick. Normally, it would get worse, but now it stops after acupuncture. I know when it’s time to get there. I am a believer.”
The Evidence Points to Discovery

The Leading Edge: Student Research Champions
The sixth annual Student Research Conference (SRC) on August 1, 2013 was an unplanned reunion of student champions of research. Founder and alum Jennifer Nery, LAc visited from Massachusetts and former chairs of OCOM’s Research Club, Tanuja Goulet and Tony Wittinger, were among the students, faculty and alumni gathered at the Old Town campus. The evening featured six presentations by outstanding interns, their collaborative proposals and projects developed through year-long mentorship.

Two solo projects kicked off the event: an evidence-based analysis of “The Treatment of Crohn’s Disease with Traditional Chinese Medicine,” followed by “QiPARTNER: A Practitioner Based Research Network (PBRN) for the TCM Community,” introducing OCOM’s online case study repository, qipartner.ocom.edu.

Research is about teamwork, such as the translation effort, “Kam Wah Chung: Translating an Archive of Chinese Medicine From the Early American West” and an ongoing feasibility analysis of a community acupuncture clinic for the Siletz tribe, “Native American Acupuncture Project: Investigating Improvements from Acupuncture in Native American Health Outcomes.”

Two projects — “Do Written Treatment Plans Impact a Patient’s Likelihood to Return to the Clinic for Additional Treatment?” and “Evaluation of Myofascial Trigger Points and Acupuncture Points to Treat Shoulder Pain” — featured retrospective chart reviews and analysis of OCOM’s clinic outcomes data.

Open Access: Acutrials Database
Acutrials™ is a unique product of OCOM’s research department and provides an extensive and innovative keyword catalogue of acupuncture-specific research. Users can navigate, locate and access the evidence base at acutrials.ocom.edu in ways not possible with other search tools, even on Medline.
The Student Becomes the Teacher

It is always heartening to see our alumni thrive in their chosen profession. It is especially rewarding to witness graduates of OCOM’s doctoral studies program — one of the first in the country — assuming key leadership roles at institutions that similarly advance the transforming health care landscape.

At Han University of Traditional Medicine in Tuscon, Arizona, 2010 DAOM graduate Rebecca Sobin recently stepped into the role of Academic Dean. In 2014, Misha Payant (2013) was named President of East West College of Natural Medicine in Florida. Martin Kidwell, a 2009 OCOM doctoral graduate, now serves as his alma mater’s Dean of Master’s Studies. Debra Mulrooney, the college’s Associate Dean of Clinical Education, also graduated from the doctoral program in 2009. Celia Hildebrand, Class of
2014, was recently named Academic Dean with Daoist Traditions College of Medical Arts.

In addition to these noteworthy deanships, OCOM doctoral grads also hold faculty and administrative posts at a number of academic institutions. **Valerie Razutis** (2013), for example, chairs the DAOM program at Southern California University of Health Sciences.

Sobin credits her time at OCOM as a major influence on her current success. “I feel that being ‘embedded’ as a faculty member at OCOM, and my experience as a doctoral fellow during the program, was necessary for me to come to this point in my practice and career. The faculty, both didactic and clinical, modeled exemplary wisdom, knowledge, skill and compassion in the clinic and classroom. The comprehensive support from the administrative team — individually and to my cohort — guided me to make AOM education a viable and rewarding career choice in my future."

Other DAOM alumni continue to make significant inroads toward the integration of Chinese medicine with Western health care systems: **Connie Christie** (2013) at UCLA East-West Medicine Clinic, **Amber Hammes** (2014) at Mayo Clinic, and **Laura Varga** (2012) at Duke Integrative Medicine. Hammes and Varga were featured in OCOM’s 2013 annual report.
Recognizing Health Care Champions

On April 5, two hundred community partners and supporters joined OCOM at Montgomery Park for the 2014 Cherry Blossom Dinner and Awards. The second annual fundraising event honored the contributions of community leaders who are helping transform health care by advancing Chinese medicine, and raised more than $50,000 for the college's annual fund. Five community partners representing a diverse community of health care champions were honored at the dinner. The OCOM Alumni Association Scholarship was also awarded at the event.

<table>
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<tr>
<th>Award</th>
<th>Recipient</th>
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<tr>
<td>Community Partner in Healing Award</td>
<td>Kaiser Permanente</td>
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<tr>
<td>Legacy Award</td>
<td>City of Portland and Portland Development Commission</td>
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<tr>
<td>Partner in Healing Award</td>
<td>Dr. Brad Malsin</td>
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<tr>
<td>Scholar Award</td>
<td>Dr. Hong Jin</td>
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<tr>
<td>Alumni Ambassador Award</td>
<td>Beth Howlett, LAc</td>
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<tr>
<td>Alumni Association Scholarship</td>
<td>Patrick Gazzini</td>
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OCOM thanks the many supporters, friends and community partners who made the 2014 Cherry Blossom Dinner and Awards a great success.

Please join us for the 2015 Cherry Blossom event on Saturday, June 27 at Oregon College of Oriental Medicine.
Support OCOM

Give
Donations — gifts from people just like you — are important. They enable OCOM to treat low-income patients, provide scholarships to students, and conduct research on the effectiveness of acupuncture and Chinese medicine. There are many ways you can give. And, by contributing, you get the satisfaction and good feeling of supporting OCOM and those it serves.

Make a One-Time or Recurring Donation
To make an online donation with your credit or debit card, go to www.ocom.edu.
To make a donation by mail or in person, mail or deliver your check (payable to “Oregon College of Oriental Medicine”) to:

Oregon College of Oriental Medicine
Attn: Institutional Advancement
75 NW Couch Street
Portland, OR 97209

To make a recurring donation, visit www.ocom.edu. You can set up automatic weekly, monthly, quarterly or annual donations. It’s simple and convenient to make a recurring donation; you set it up once and then don’t have to worry about it. For OCOM, it provides a steady stream of long-term, dependable income and helps eliminate unnecessary appeals and requests, ensuring that more of what we raise in donations goes to support OCOM’s vital program and services. Note: minimum recurring donation is $5.

Become A Friend-Level Donor
A Friend of Oregon College of Oriental Medicine is someone who gives $1,000 or more in a 12-month period.
When you become a Friend of Oregon College of Oriental Medicine you help us provide programs and initiatives that deliver the best health care possible to those who need it most. You also enjoy a variety of benefits, including:
- Opportunities for personalized, behind-the-scenes tours of Oregon College of Oriental Medicine, where you can see firsthand how we use your donation.
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- Your name listed as a Friend on Oregon College of Oriental Medicine’s website and highlighted in our annual report (unless you choose to remain anonymous).
- A letter of appreciation, which may be used for tax purposes. Donations to OCOM are tax deductible to the fullest extent allowed by law.

Make A Bequest
Leave a personal legacy by naming OCOM in your will or trust — and get the satisfaction of knowing that your support will live on into the future.
The following is sample language you and your advisors can use to set up a bequest in your will or trust to benefit OCOM:
“I give (________ percent of my residuary estate) or (the sum of _______ dollars) to Oregon College of Oriental Medicine, for its general purpose as an unrestricted gift.”

For more information about giving to OCOM, contact Dave Eshbaugh at dave.eshbaugh@ocom.edu or 503-253-3443 x207.
Balance Sheet  **FY2014**

**Current Assets**
- $1,312,931

**Long-term Investments**
- $5,897,751

**Fixed Assets, Net of Depreciation**
- $1,232,901

**Total Assets**
- $8,443,583

**Current Liabilities**
- $456,716

**Long-term Liabilities**
- $5,743,736

**Total Liabilities**
- $6,200,452

**Net Assets**
- **Unrestricted Net Assets**
  - $835,810
- **Temp Restricted Net Assets**
  - $174,420
- **Property and Equipment**
  - $1,232,901

**Total Fund Balances**
- $2,243,131

**Total Liabilities and Net Assets**
- $8,443,583

**Sources**
- **Tuition and Fees**
  - $5,168,335 76.3%
- **Clinic**
  - $784,884 11.6%
- **Bookstore**
  - $187,170 2.8%
- **Research Grants**
  - $6,547 0.1%
- **Gifts and Donations**
  - $186,342 2.7%
- **Other**
  - $443,757 6.5%

**Total Sources of Funding**
- $6,777,035 100%

**Uses**
- **Program Costs**
  - $4,115,889 57.1%
- **General and Administrative**
  - $1,646,524 22.9%
- **Facilities and Infrastructure**
  - $1,439,922 20.0%

**Total Uses of Funding**
- $7,202,335 100%
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Oregon College of Oriental Medicine relies on the support of individuals, businesses, organizations and foundations. We want to thank everyone who gave to OCOM between July 1, 2013 and December 31, 2014.

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