Instructor: Behavioral Health – Assessment and Case Management

Oregon College of Oriental Medicine (OCOM) is a nonprofit educational institution in Portland, Oregon that trains master's and doctoral students in acupuncture and Chinese medicine. OCOM's academic programs are among the most comprehensive in the country, providing students with a solid foundation in acupuncture, Chinese herbal medicine, therapeutic massage, and qi cultivation, as well as a focus on collaboration between Chinese medicine and Western biomedicine. We are seeking a dynamic instructor to join our academic team in Fall 2016 to teach Behavioral Health: Assessment and Case Management.

Position Summary
Behavioral Health: Assessment and Case Management is a two-credit course that meets for two hours per week in Fall quarter. We are seeking a qualified individual to teach the following sections of this course in Fall 2016 (times may be subject to change):

- Mondays, 11:00 AM-12:50 PM
- Mondays, 2:00 PM-3:50 PM

Students in this course are in their final year of the master’s program and treating patients in our internship clinic. This course seeks to provide students with the clinical tools to effectively assess and manage behavioral health cases that present in a Chinese medicine clinical setting. Students will learn basic clinical skills for assessing and documenting the severity of conditions such as depression, suicidal ideation, anxiety, personality disorders, PTSD, alcohol and drug addiction, and associated features of these disorders such as domestic violence. In addition, students will learn when to refer patients to other providers for evaluation and treatment, and acquire the basic knowledge and skills to co-manage complex behavioral health cases as part of a collaborative care team.

This position reports to the Dean of Master’s Studies. Pay range for teaching Behavioral Health: Assessment and Case Management is $40-$50 per instructional hour, depending on academic background and teaching experience.

This course will be a new offering at the college. As such, the successful candidate for this position will be responsible for developing the curriculum for this course, creating the syllabus and crafting weekly lesson plans.

Essential Functions

- Engage students through dynamic teaching and learning activities
- Utilize our student information system, Populi, for course administration
- Submit book order requests to the bookstore in a timely manner
- Post updated syllabus and other course materials to Populi in a timely manner
- Record student attendance at every class
- Return student quizzes, exams and homework assignments in a timely manner
- Evaluate student academic progress
- Record and submit grades in a timely manner
- Check email a minimum of twice weekly and respond to email requests for communication in a timely manner
- Submit annual faculty professional development documentation in a timely manner
- Develop course curriculum in partnership with the Dean of Master’s Studies
- Demonstrates a commitment to OCOM’s core values of excellence, leadership, healing, innovation, community, and service
Education and Experience Required

- Master’s or doctoral level degree in clinical psychology, psychiatry or social work (MD, PhD, MSW)
- LCSW with significant clinical experience will be considered
- CADC level II or higher certification helpful
- A minimum of two years’ clinical experience with no sanctions against license essential; five or more years clinical experience preferred

Knowledge, Skills and Abilities Required

- Strong clinical background in behavioral health
- Ability to clearly communicate the fundamentals of clinical assessment to beginning interns
- Ability to communicate the importance of referring patients with behavioral health issues to other providers for evaluation and treatment when necessary
- Ability to train beginning interns in the basic knowledge and skills to co-manage complex behavioral health cases as part of a collaborative care team
- Ability to help students develop specific study skills relating to specific problems that they may be experiencing
- Basic facility with computer software (i.e. Word, Google Drive, Excel, etc)
- Exceptional verbal, written, and interpersonal communication skills
- Exceptional time management skills
- Ability to effectively manage, communicate with, and delegate responsibility to teaching assistants
- Willingness to abide by and carry out the policies of Oregon College of Oriental Medicine

To Apply

E-mail cover letter and CV/resume (.pdf format only) to HR@ocom.edu by Friday, April 29, 2016. In your cover letter, please answer the question, “How would this position at OCOM fit with your long-term professional goals?” The Dean of Master’s Studies and Chair of Biomedicine will evaluate candidates. We encourage you to apply early.

Notice of Nondiscrimination

OCOM recognizes the individual dignity of each employee, student, patient, volunteer, and job applicant. OCOM does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital or familial status, sexual orientation, gender identity, veteran status, or any other basis prohibited by local, state, or federal law.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs, including areas such as admissions, financial aid, scholarships, course offerings and access, employment, and other services. Title IX protects students and employees, both male and female, from unlawful sexual harassment, including sexual violence, in college programs and activities. OCOM has designated a Title IX Coordinator to whom questions or concerns about this notice should be addressed: Joyce Gates, 75 NW Couch Street, Portland OR 97209, or HR@ocom.edu.

This policy complies with the spirit and the letter of applicable federal and local laws, including Title IX of the Education Amendments of 1972 and its implementing regulations, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

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